

Year 6 SATS & Secondary Transfer 2022-23



Please wait, meeting starts at 4pm

Today's Meeting

SATS

Secondary Transfer Process

What are the SATS tests?

- The end of KS2 assessments are sometimes informally referred to as 'SATS'.
- This academic year, SATS week across the country will begin for all Year 6 pupils on Monday 8th May 2023.
- Pupils will complete test papers in areas of the curriculum that have to be assessed. Writing is assessed using evidence collected by the teacher over a longer period of time.
- Pupils will complete SATS test papers in:
 - Reading
 - Grammar, punctuation and vocabulary
 - Spelling
 - Arithmetic
 - Mathematical reasoning.
- A timetable for the order of the tests will be sent out nearer the time.



How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests. Some children have to get used to this throughout the year!
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.
- The tests vary in length but last no longer than 60 minutes:
 - Reading: 60 minutes
 - Grammar, punctuation and vocabulary: 45 minutes
 - Spelling: 15 minutes
 - Arithmetic: 30 minutes
 - Mathematical Reasoning: 2 papers of 40 minutes each.



How are the tests graded?

- **The marked tests will provide the following information:**
 - A raw score (i.e. number of marks, e.g. 26 out of 50).
 - A scaled score (see below)
 - An indication of whether the national standard has been met.
- **In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.**
- **After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, or above or below it.**
- **A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.**
- **There are no longer separate tests for higher attaining pupils, but they might expect a scaled score of closer to 120 which would indicate the pupil is working above the expected standard.**



English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120

The Reading Test

- **The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.**
- **Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.**
- **The test will have three different texts to read, drawing on fiction, non-fiction or poetry.**
- **Questions are focused around the following areas (called 'content domains'):**
 - give/explain the meaning of words in context
 - retrieve and record information/identify key details from fiction and non-fiction
 - summarise main ideas from more than one paragraph
 - make inferences from the text/explain and justify inferences with evidence from the text
 - predict what might happen from details stated and implied
 - identify/explain how information/narrative content is related and contributes to meaning as a whole
 - identify/explain how meaning is enhanced through choice of words and phrases
 - make comparisons within the text
- **There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph. The test is marked out of 50.**



The Reading Test

Example questions

9 Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks

18 *Gentle, and small, and frail*

How do these words make the reader feel about the snail?

1 mark

11 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.	<input type="checkbox"/>	<input type="checkbox"/>
Brushing your teeth in space is a joy.	<input type="checkbox"/>	<input type="checkbox"/>
Being weightless is endlessly entertaining.	<input type="checkbox"/>	<input type="checkbox"/>
Tourists can stay on the International Space Station.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor Summerlee.

Lord John.

Malone.

Professor Challenger.

1 mark



The GPS Tests

- There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.
- The spelling test lasts approximately 15 minutes and pupils will need to spell words in context by filling in the gaps in sentences. They will have to use knowledge of spelling rules and exception words. The test is marked out of 20.
- The grammar, punctuation and vocabulary test lasts for 45 minutes. It is marked out of 50.
- Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.
- Questions in the grammar test are focused around the following areas (called ‘content domains’):
 - Grammatical terms/word classes
 - Functions of sentences
 - Combining words, phrases and clauses
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
 - Standard English and formality
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required



The GPS Tests

Example questions

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

16

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

48

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,
dance and chess.

1 mark



The Maths Tests

- There are three tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2. There are 36 questions in total, most are 1 mark but a longer calculation is worth 2 marks. The test is out of 40.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions cover the following areas (called 'content domains'):
 - Number and place value
 - Addition, subtraction, multiplication and division (calculations)
 - Geometry – properties of shapes
 - Geometry – position and direction
 - Statistics
 - Measurement
 - Algebra
 - Ratio and proportion
 - Fractions, decimals and percentages.
- Questions will increase in difficulty as the paper progresses and not all children will complete the papers.
- The tests are both marked out of 35.



The Maths Tests

Example questions

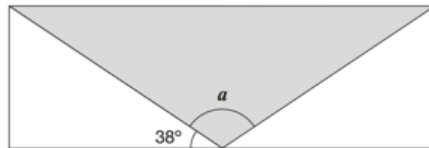
21

$$7,505 \div 5 =$$

1 mark

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

19

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/39394/sample_s12_mathematics_paper3_reasoning.pdf

ingredients for chocolate ice cream.

cream	400 ml
milk	500 ml
egg yolks	4
chocolate	120 g
sugar	100 g



Stefan has only 300ml of cream to make chocolate ice cream.

How much **chocolate** should he use?



Other Assessments

- There is no writing SATS test.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.
- Final judgements will be reported to parents at the same time as the other assessment results.
- Our children will also be given a science test to assess their skills and knowledge of a range of scientific areas before they transfer to secondary school.



Results

- In July, your child will receive their SATs results. These will show, for the tests taken, their raw score, their scaled score and whether they have met the standard or not.
- You will also receive the teacher assessment for writing.

How can I help my child?

- Help children with organising their homework activities, including revision aids.
- Children should be reading every day. They need to be reading a range of genres and authors, challenging themselves with their reading material. Reading out loud is still a very valuable task, as it helps speed and fluency. Encourage them to read newspapers.
- Practising their handwriting is important because in order to be awarded the national expectation of 'at expected' they need to have joined, legible writing.
- Encourage your child to proof-read thoroughly anything they write and correct their own errors.
- Regularly practice arithmetic skills as well as basic skills such as telling the time(analogue, digital and 24 hour clock).
- Help them to have early nights and a healthy diet.
- Help your child to have the best possible attendance at school. We need them here all year!
- Some children are already receiving additional support.



Time for Questions



Secondary Transfer Information

Cabinet Report– Appendix A



ADMISSION ARRANGEMENTS FOR
REDBRIDGE
COMMUNITY PRIMARY AND SECONDARY SCHOOLS
2023-2024

Draft

Including proposed PAN reductions



Secondary Transfer Information



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Key

- | | | |
|---------------------------|---------------------------------|---------------------|
| 1. Atam Academy | 8. Loxford | 15. Trinity |
| 2. Beal | 9. Mayfield | 16. Valentines |
| 3. Caterham | 10. Oaks Park | 17. Wanstead |
| 4. Chadwell Heath Academy | 11. Seven Kings | 18. Woodbridge |
| 5. Ilford County | 12. The Forest Academy | 19. Woodford County |
| 6. Isaac Newton Academy | 13. The Palmer Catholic Academy | |
| 7. Kantor King Solomon | 14. The Ursuline Academy Ilford | |



Year 7 September 2022

Redbridge -100 Pupils

Chadwell Academy **63**

Mayfield **15**

Palmer **5**

Oaks Park **2**

Ilford County High **3**

Atam **5**

Woodford County High **2**

Forest Academy **1**

Seven Kings **1**

King Solomon **2**

Caterham **1**

Barking & Dagenham – 9 Pupils

Warren – 1

Barking Abbey – 4

Robert Clack – 2

Eastbrook – 1

Eastbury -1

Havering – 1 Pupil

Marshalls Park - 1

Others – 8 Pupils

London Islamic School **1**

Queen Elizabeth – Barnet **2**

Southend High School for Boys **1**

Westcliff High School for Girls **2**

Colchester Royal Grammar School

2

Barley Lane Primary School

Secondary Destinations Year 6 2022

London Borough of
Redbridge



Admission Procedures

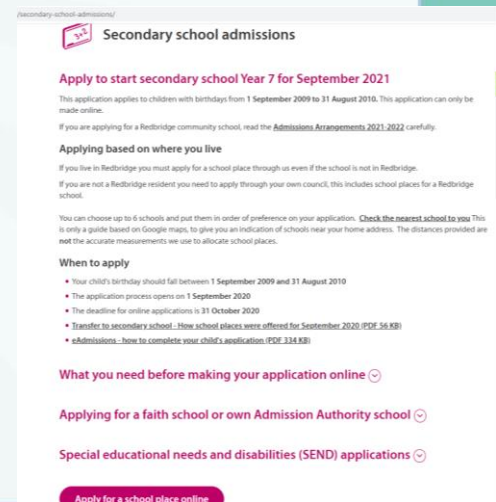
The programme for primary school pupils transferring to secondary schools has been in place since September 2005

Applications for secondary school are to be made online at www.redbridge.gov.uk

<https://www.redbridge.gov.uk/schools/secondary-school-admissions/>

<https://www.eadmissions.org.uk/eAdmissions/app>

This application applies to children with birthdays between 1 September 2011 and 31 August 2012



The screenshot shows the 'Secondary school admissions' page. It includes a header with a 'New' badge and the title 'Secondary school admissions'. The main content area is titled 'Apply to start secondary school Year 7 for September 2021'. Below this, there is a paragraph explaining the application process, followed by a section 'Applying based on where you live' with sub-headers for Redbridge residents and non-residents. A 'When to apply' section lists key dates and deadlines. At the bottom, there are links for 'What you need before making your application online', 'Applying for a faith school or own Admission Authority school', and 'Special educational needs and disabilities (SEND) applications'. A red button at the very bottom says 'Apply for a school place online'.

Reasons

The aim is for parents to be given the offer of one school place only.

To achieve this, all secondary school places are to be coordinated by the London Schools Admission System

Every year 60,000 pupils transfer to secondary school and many cross borough boundaries.



Timetable

September 2022 – Application Process began

September & October – secondary school usually have open days, this year check websites

Sat 31st October – deadline for online applications. All secondary application MUST be submitted to Redbridge using the eAdmissions website by this date.

Dec – Jan: Redbridge will check the application data

By Jan 2023 – admissions authority will consider all applications

Selection tests for grammar schools took place in September



Timetable - continued

- February - LA –cross transfer of data to ensure one placement
- Monday 1st March 2023: Offer letters emailed 'National Offer day'
- Monday 15th March 2023: Deadline for return of acceptance through eAdmissions
- Later in March : Deadline for LA to receive completed appeal applications
- Appeals take place: May/June/July



How will the system work?

- If you live in Redbridge, you must apply for a place through LBR even if the chosen school is not a Redbridge school
- If you don't live in Redbridge you must apply through your borough, even if you would like your child to attend a Redbridge school
- Parents can name up to 6 different schools – including selective, catchment area, voluntary, foundation, academy and other community comprehensives anywhere in London.
- Faith school: supplementary information forms (SIF) when applying for a Redbridge faith school (e.g. Atam Academy) These forms have to be returned to the school by the admissions closing date.
- SEND: Do not complete an online form if your child has an EHC plan. Contact the SEN team at Redbridge.



How will the system work?

- If demand is more than the number of places, applications will be considered as follows:
- - LAC Looked after child
- - Children of school staff (limit – one place per form of entry)
- - Children in catchment with a sibling in the school (except Y11-13) who will continue to be on roll
- - Other children who live in the catchment area
- - Children who have siblings at the school (except Y11-13)
- - Children who live out of catchment



How should your chosen schools be listed?

- **Parents should order the list of schools carefully**
- Most Redbridge schools (some exceptions: Palmer, Ursuline Academy, King Solomon High and Trinity High) will consider all applications equally
- Parents are advised to list the grammar, foundation or denominational schools higher than community schools
- You are advised to name your catchment school as one of the higher preferences on your application.
- Include on the application any additional details, e.g. siblings currently attending the school – name and DOB



Applications

Chadwell Heath Academy – 2019 information

Places: 180

Applications Received: 861

Last distance: 1065 metres in 2021

Mayfield School (2019 information)

Places: 360

Applications received: 471

Seven Kings High School –

an all through school from 2022

Places: 180 will be reduced to only 60

Applications Received: 1922 in 2019

Last distance: 0.74 miles

Please remember ...

- All schools are considered equally on your application- no priority given because you placed the school as a first choice
- You need to meet the criteria of a school to be offered a place
- If you meet the criteria of 2 or more schools, **you will be offered the one you have placed the highest on the list.**



School Allocation

- If your child has taken the 11+ selection test we advise you to place the grammar school as 1st on your list.
- If you have met the standards for entry into a grammar school but meet the criteria of another school that is placed higher than the grammar school, you will NOT be offered a grammar school place.
- We advise your catchment school be placed as one of your choices.

What if no offer can be made?

- Appeals must be lodged by the given deadline (usually end of March) – Appeals forms and guidance are available at www.redbridge.gov.uk
- Appeals will usually be heard from May/June/July depending on timetable and numbers of appeals lodged.
- If it was not possible to offer your child any of your named schools, you will be informed in a letter and your child will be offered the nearest school with a vacancy according to the distance measurement. (This is why it is important to name the catchment school somewhere on your list.)

