

Year 4 Summer Term Curriculum

Victorious Vikings

Big Q: Do you need to be vicious to get ahead?

English

Reading & Comprehension

Beowulf and Viking Boy.

The two texts are based on our History topic. Making links to the key question and encouraging an interest for the topic.

Children to work on vocabulary skills and be able to spell further exception words, find similarities between older English and modern day.

Writing

Narrative writing (creating their own hero drawing from literary heroes from other cultures relevant to the children). Setting description and character description (Grendel). Letter from Beowulf to his father (writing as a character using the correct voice). Non-fiction writing e.g. a newspaper report about the attack of Grendel.

Speaking and listening

Poetry about Beowulf (writing and performance).
Drama and hot seating as characters from the books.

Comparison between older versions of Beowulf and

PE

Indoor

Invasion games (netball) - looking at strategy and different catches and throws.

Kickball/rounders - fielding and batting and using teamwork to play in a game.

Outdoor: athletics and sports day practice

Maths

Calculation—continuing to explore decimals and applying knowledge of the four operations to decimals

Money—converting between different units of money and using knowledge of the four operations to reason and problem solve with money

Statistics—interpreting different graphs (bar and line) and beginning to construct accurate statistical graphs.

Geometry—properties of shape and using that knowledge to solve reasoning questions (e.g. symmetry)

Position and direction—beginning to translate shapes on a graph

Consolidation of calculation methodology

Science

Food and digestion

Food chains/carnivores and herbivores - looking at energy transfer across the food chain

Teeth (the different types and hygiene)

The digestive system—different parts of the system and their importance

RE

Exploring the journey of life: looking at significant events in the life of people e.g. birth, rites of passage (baptism, the Hindu Thread ceremony and Bar Mitzvah), marriage ceremonies in different religions and death and the afterlife.

Exploring the meaning of life and what guides us on our life journey

Exploring where, how and why people worship.

Computing

E- safety—being a good digital citizen.

We are Artists—Looking at shapes and different art styles

We are musicians—creating music using a range of

Visits & Visitors

RE visitor—to talk about Judaism. Viking day during the summer term and a trip to the British Museum to explore Viking artefacts

Geography & History

The Vikings: transition from the Anglo-Saxons to the Vikings, case study of Scandinavia, reasons for the Vikings coming to Britain.

Look at the Anglo Saxon kings and how they fought against the Vikings.

Viking Long ships and Viking kings. Importance of geography to history.

Look at the reasons for the pillage of Lindisfarne and the impact of stealing from a place of worship.

Music

Scandinavian Music

Building on musical skills developed during Remote Learning including pitch and volume
Folk music (from Beowulf)

PSHE

Dealing with pressures within friendships (e.g. peer pressure)

Knowledge about being enterprising and being careful with money

RHE—personal hygiene, the human life cycle and puberty (split between boys and girls)

Reflecting on personal achievements, target setting and growth mind-set



2023-24

Believe in yourself, Learn together, Persevere and Succeed