



Barley Lane Primary School

School Development Plan 2019-20

A Quality of Education	B Personal Development	C Behaviour and Attitudes	D Leadership & Management
<p><u>A1: Curriculum Development</u> To implement a coherently planned and sequenced curriculum, ensuring that the children 'know more and remember more'</p> <p><u>A2: Greater Depth Writing at KS1</u> To raise attainment of higher attaining pupils in Key Stage 1 writing to ensure that more pupils achieve 'Greater Depth'</p> <p><u>A3: Early Years GLD</u> To raise attainment in the Early Years to ensure that a higher number of pupils achieve a Good Level of Development</p> <p><u>A4: Reading</u> To maintain a school focus on reading to ensure that pupils are engaged and attain well</p> <p><u>A5: SEND Provision</u> To ensure that all children with additional needs are identified quickly and appropriate differentiation and provision is in place for all pupils to close the attainment or progress gaps of key groups.</p>	<p><u>B1: PSHE and Relationships Education Curriculum</u> To develop a PSHE and Relationships Education curriculum in partnership with the wider school community whereby pupils engage with views, beliefs and opinions that are different from their own in considered ways</p> <p><u>B2: Attendance</u> To ensure that pupils have high attendance, come to school on time and are punctual to lessons</p>	<p><u>C1: Behaviour Policy</u> To ensure that leaders, staff and pupils implement our new behaviour policy consistently and fairly to create a positive environment in which children</p> <p><u>C2: SEMH: Promote Responsibility and Resilience</u> To provide pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society</p>	<p><u>D1: Leadership Development</u> To develop the capacity and levels of accountability for subject leaders and year group leaders to facilitate a higher quality of education</p> <p><u>D2: Continuing Professional Development</u> To develop our capacity to improve teachers' subject and pedagogical knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment through high quality CPD.</p> <p><u>D3: Site Management</u> To continue to improve the learning environment of the school in order to equip it for 21st century learning</p>