



Parent Survey 2023-24

Contents

1. Parent View Results
2. Analysis: Strengths
3. Analysis: Areas for Improvement
4. School Leadership Response



1. Parent View Results

Overall Results: 163 responses submitted in January 2024 (out of approx. 870 children / 700 families)

	Last Year 2023	Total					
		Positive	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know / Blank
1. My child is happy at school.	96%	93%	56	95	9	0	3
2. My child feels safe at school.	96%	92%	67	83	5	1	7
3. The school makes sure its pupils are well behaved	91%	87%	47	95	11	0	10
4. The school makes me aware of what my child will learn during the year.	96%	92%	62	88	7	2	4
5. My child has SEND & the school gives them the support they need to succeed*	75%	75%*	1	8	2	0	1
6. The school has high expectations for my child	76%	74%	30	90	14	1	28
7. My child does well at this school	89%	91%	51	97	5	0	10
8. The school lets me know how my child is doing	87%	80%	44	87	22	2	8
9. There is a good range of subjects available for my child at this school	92%	88%	43	100	2	1	17
10. My child can take part in clubs and activities at this school	90%	85%	54	84	7	1	17
11. The school supports my child's wider personal development	84%	80%	32	98	14	2	17
12. When I have raised concerns with the school they have been dealt with properly	82%	77%	43	82	10	4	24

* This figure relates to % of the 12 parents/carers responding "yes" to my child has SEND.

	My child has not been bullied	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know / Blank
My child has been bullied and the school has dealt with the bullying quickly and effectively	90	3	28	11	2	29

	Yes	No	Blank
I would recommend this school to another parent.	90% (146)	6% (10)	4% (3)

"Year in and year out, we are consistently proud of our children attending Barley Lane Primary School. We feel assured that they are safe and loved within the school environment. The dedication and teamwork demonstrated by the entire staff, from administration to teachers and senior leadership, are truly commendable. We strongly believe that Barley Lane Primary School deserves to be recognised for the incredible work they do in nurturing and supporting our children's growth and well-being."

Year 5 Parent

1. Analysis: Strengths

Summary of strength areas	Number of comments		
	2021-22	2022-23	2023-24
Staff	14	16	22
Ethos	11	9	20
Communication and organisation	14	20	20
Quality of Education: teaching, support staff, expectations, curriculum	10	10	18
Leadership	2	9	6
Wider Curriculum Enrichment	2	9	4
Safeguarding, Safety and Wellbeing	2	4	3
Behaviour & 'Discipline'	3	2	2

Staff

- GREAT SCHOOL, we love it. As a parent, we are pleased with the friendly and helpful approach of school, Headteacher, teachers and staff. I feel that our child is receiving everything he needs at BLPS through various activities and exciting trips.
- I think the system and the teachers are amazing / Friendly talking and supportive
- The staff are wonderful, caring, easy to talk to.

Ethos

- .. I am deeply grateful for their dedication and responsiveness. This experience truly highlights how much the school cares about the well-being of the whole child, not just their academic success. It's evident that they work together as a great team, ensuring that every student receives the support they need.
- The facilities and the potential this has. It is an inclusive school where all faiths are valued. Easy to follow uniform. The school seem well organised and well kept.

Communication & organisation

- Open and easy to get in touch with, lots of support when needed.
- Organised school. Well-run / Communication
- Excellent communication between school and parents; regular, quality homework
- There is regular communication with parents through newsletters, parent forum, etc which is very helpful.

Quality of Education

- Very good teachers who are very helpful and supportive with my child's educational needs.
- Teachers are really nice and try to help kids. Good opportunities like Ambassadors, young leaders
- TA's are really good and very informative. The keep the communication at a high level. ****'s teacher this year is very good and understanding. He has really made a difference.
- Good communication with the parents, great teachers, nice staff

Leadership

- Heads do walk around in the playgrounds either during the morning or afternoon
- Extra after school activities, regular parent survey to find out parents thoughts and views for improvement and strengths, good interaction between head teacher and parents, termly updates on children's learning and a general attitude in improving the school
- Good at taking feedback on board and make changes

Wider Curriculum Enrichment

- Having many extra-curricular opportunities after school which also supports me as a parent on my working days.
- Great communication with parents. Clubs after school are great too and the trips the children attend are enjoyable and educational.

2. Analysis: What could we improve?

Summary of areas for improvement	Number of comments		
	2020-21	2022-23	2023-24
Parent Engagement & Communication	3	4	21
Communication about learning, progress and curriculum	13	9	11
Wider Curriculum Enrichment	5	8	10
Quality of Education: teaching, support staff, expectations, curriculum	10	6	7
Playtime / Lunchtime	4	2	6
Homework	4	3	5
Safety, Hygiene, Building, Collection and Drop-off	5	7	5
Food	2	4	4
Pastoral & Emotional Wellbeing	5	4	3
Behaviour	1	2	1
Leadership	-	3	

Parent Engagement & Communication

- More parental engagement opportunities e.g., opportunities to celebrate my child's work or talents. Class assemblies.
- Expectation that children will communicate changes to their parent, is not sufficient. It should come directly from the school.
- Please have more social media presence... Updates about school on social media is a must for these days
- Communication to parents needs improving, there have been too many errors in communications which often lead to confusion in information relayed to parents. These kinds of things can easily be avoided.

Communication about learning, progress and curriculum

- Improvements to communication around children's progress, rather than only hearing about it during the parent meetings.
- It would be helpful to get more details on my child's progress for me to support him more in studies.
- ..there have been several occasions where my child has been told to pass on a message. Consideration needs to be given that a child in year 3 won't be able to communicate things effectively..
- I don't know about in bigger class from year 3 onwards you can only see the teacher during parents meeting. I think in older class it will be nice to see the teacher more often may be after school pick up

Wider Curriculum Enrichment

- There definitely needs to be more events, celebrations or special days in school. For example; non uniform days or end of term parties. This gives children something to look forward to and makes that school week something positive from so negative. Positive incentives make it easier for children who are working very hard at school, under a lot of pressure...
- Number of places on popular after school clubs such as art, etc.
- Few more variety of after school clubs (cooking, gymnastics, multisports, debate, game club, sewing, bird watching, jewellery making, stem, reading club, music, languages, coding...)"

Quality of Education

- Increase complexity of education level little bit.

Playtime / Lunchtime

- Food running out at lunch? My son in year 4 often had a late lunch and on lots of occasions food or dessert options are limited, why is this?

Homework

- Pupils homework should be on printed sheets as it will encourage pupils to complete homework because there are families who are not very good in tech and don't really know how to work on purple mash. there are families who might not have internet or device suitable for purple mash and it results in missing out the school work..

4. School Leadership Response

At Barley Lane Primary School, we are ambitious and reflective. We strive to further improve our offering to the children we serve, so parent/carer views are important to us. We ask for views annually in a Parent Survey (usually in December/January) but also welcome feedback at any point during the year.

We have looked closely at the questionnaires and comments which we received and we have considered our response. Overall, the feedback that you have provided to us was very positive with a large number of comments about how positive and strong our ethos is. We were pleased to read that 93% of parents feel that their child is happy at school. We appreciate the many positive comments and praise for our dedicated and hard-working staff team were also much appreciated. We have shared your comments with all staff.

We are very pleased where results are over 90%, but where results are below 90%, we are keen to review our processes and see where improvements can be made. Thank you to those parents who put their names to comments shared: we have followed up on any concerns personally if we felt this is appropriate.

We have taken each question in turn, where fewer than 90% of parents agree with the statement, and we have hopefully provided you with a satisfactory response, explanation and/or reassurance of our determination to improve. Some follow-up will be carried out with our governing body and further parent groups in spring and summer.

Thank you for the valuable feedback!

Mr Henry

Question	Response
<p>3. The school makes sure its pupils are well behaved 87%</p>	<p>This percentage has decreased from 91% to 87% this year. If we removed the number of parents who “don’t know” then the figure would be 93%. However, it is a concern that some parents are unsure about our behaviour expectations. We often have visitors in school and feedback from these visits is overwhelmingly positive in terms of behaviour at Barley Lane. For example, we had a consultant from the Local Authority providing support throughout the autumn term and her feedback was extremely positive about our behaviour for learning. Senior leaders spend a lot of time around the school each day; the vast majority of children respond well to our three school rules. There are, of course, a small number of cases where poor behaviour can cause upset and disruption. We also have a number of children who find it difficult to regulate their behaviour due to additional needs. Our staff work incredibly hard with families to support those children making poor choices, and to also support children affected by poor behaviour. We have a robust ‘Positive Behaviour Policy’ and reward/consequence system in place. Please reassured that no poor behaviour is tolerated and ignored.</p>
<p>5. The school has high expectations for my child: 74%</p>	<p>9% or parents/carers disagreed with this statement, but 17% did not know. We are a larger than average school, with very high expectations of behaviour, progress and attainment for all of our children and work hard to ensure consistency of expectation in all classes. This is communicated to staff regularly through briefing and training, and to children regularly. We share information on expectations during our termly curriculum information meetings, on attainment through termly parent consultations and annual reports. However, if you feel that there are low expectations for your child, or you are unsure, please do speak to your child’s teacher in the first instance for more information</p>
<p>8. The school lets me know how my child is doing: 80%</p>	<p>We feel that communication between home and school is a really important factor for ensuring the best outcomes for your children. The % of parents agreeing with statement has fallen from 87% to 80% this year, with 8 parents responding “don’t know”. This aligns with some of the ‘areas for improvement’ comments provided by 11 parents who have requested that we consider how best to increase communication between teacher and parent regarding children’s learning. At present, we hold two formal parent consultation meetings in the autumn and spring term, with an open evening in summer term. Approximately 25% of parents did not make a parent consultation</p>

	<p>booking and of those who booked, quite a number did not attend. We publish children's annual reports in March so that parents have an idea of the areas their children must work on for the remainder of the year, followed by assessment data in July. Alongside these our teachers will make an appointment at any time of year if they feel there is something to discuss but please feel free to make a time to see them if you would like to more information. We would like to further explore this aspect with different groups of parents, so have planned two parent forum meetings to focus on the outcomes of this survey on April 17th: 9:15am and 4:30pm</p>
<p>9. There is a good range of subjects available for my child at this school: 88%</p>	<p>This has dipped slightly this year, despite our subject and curriculum offer improving in terms of opportunities available. For example, diversity and sustainability have been major curriculum drives in recent years, we have introduced timetabled outdoor learning lessons across the school in the Spinney and we employ a number of external sports coaches who work with various year groups during PE lessons on specific skills like cricket. 17% of parents 'don't know' and therefore we will consider how best we share curriculum information with them. Our school website is update termly with curriculum information for parents to access. If there is a specific subject or area that you feel is lacking, please do contact the school directly.</p>
<p>10. My child can take part in clubs and activities at this school: 85%</p>	<p>We were surprised at a decrease in those who agreed with this statement, given that our club offer has increased in recent years, and have even introduced a Saturday football, run by an external provider, for Barley Lane children only. We believe that some of those who 'disagree' with the statement do so as there is high demand for a number of clubs and unfortunately not all children can gain a place. We have reduced a number of our external club offers due to parent feedback about quality of provision and cost (e.g., debating club). We will analyse the offer once again this term in advance of summer, and hopefully with warmer weather, can increase the opportunities available.</p>
<p>11. The school supports my child's wider personal development; 80%</p>	<p>We will be exploring this in more detail in the coming months, as we judge our personal development offer to be excellent at Barley Lane. Removing the 17 who 'don't know', there remains a number of families who disagreed with the statement and we aim to contact a sample of these families to ascertain which aspects are an issue. We have a strong PSHE curriculum in place, with robust monitoring and subject leadership. Our Pastoral and SEN team are very well trained and have a significant caseload of children who receive excellent support. This team has expanded in recent years and three members of staff have just qualified as Trauma Informed School practitioners. We do hope that over the coming year this area will continue to build from strength to strength!</p>
<p>13. When I have raised concerns with the school they have been dealt with properly: 77%</p>	<p>We work hard to make sure any issues that arise are dealt with effectively and in a timely manner. 10% of respondents to the survey disagreed with the above statement, which is an improvement on last year, and 13% responded "don't know". This has improved but is still lower than we would like. If you have any concerns with school, we would urge you to come and talk to your child's class teacher in the first instance: many issues can be easily resolved quickly. We have lots of staff available on the playgrounds each morning and evening so you can raise matters in person or you may email the admin address for a staff member to call you. If you feel that this needs to be escalated to a school leader, then your child's class teacher will immediately refer the issue onto the year group leader and/or an assistant or deputy headteacher. We take all concerns very seriously and always take time to investigate situations carefully before taking appropriate and robust action. If you do not feel that a concern has been dealt with appropriately, please do get in touch with the school office as soon as possible and a member of the Senior Leadership Team will contact you regarding your concern.</p>