



Barley Lane Newsletter

26th January 2024 - Issue 10

Believe in yourself, Learn together, Persevere and Succeed

Big Garden Bird Watch



We will be taking part in the Big Garden Bird Watch which starts today, with classes noting down which birds they see around our school grounds.

We will be sending our results to the RSPB so they can use our data to keep track of how British birds are doing.

If you have an outdoor space or a park locally you can take part too and see how many different types of birds you can spot!



There are lots of ways to attract birds, you don't even need a garden – just a feeder attached to a window.

Follow the link to take you to the [RSPB website](#) where you can find lots of tips and ideas on how to attract birds and what they like to eat.

Parent Governor Vacancy

We currently have a parent governor vacancy. The deadline is **Monday 29th January**



4pm. Please post completed nominations in the brown box in the school office reception area.

New Year New Challenge



Foster for Redbridge

020 8708 6068
fostering@redbridge.gov.uk



Parent Survey

We would appreciate it if you could take some time to give us your views and complete the [Parent Survey](#). The link will be open until Friday 9th February.

There will be a Phonics information meeting for parents of children in year 1 on Monday 5th January 4pm. You should have already received an email with zoom log in details.

Handball Competition



Barley Lane took part in a year 5 and 6 handball competition at Chadwell Heath Academy against 6 other schools in Redbridge and we won every match! We played against some tough competition, we even played against the National Handball Team under 18's. The children did Barley Lane proud and displayed energy, athleticism and sportsmanship.

Well done to Munsib 6C, Kharni 5B, Arvin 5B, Benjamin 6F, Aston 6F and Jovanni 6J. The children thoroughly enjoyed the day.



Collection of Nursery Children

In order to ensure the safeguarding of all children at the end of the day, please can you wait for your children behind the cones.

It is very difficult to dismiss the children safely when parents are crowding around the exit door. Therefore, we will place some cones for you to wait behind.

Thank you in advance for your co-operation.

PE Days - Reception

A reminder that PE days for children in Reception are Tuesday and Thursday.

Dates For Your Diary

January

Mon 29th - Bikeability Level 1 -Year 4

Tue 30th - Young Voices Concert

Wed 31st - Learn to Ride - Reception



February

Thu 1st - Class Assembly 4B,9.15am (parents invited)

Mon 5th - Children's Mental Health Week

Mon 5th - Mock SATs Week Year 6

Mon 5th - Year 1 Phonics Meeting 4pm



Tue 6th - Safer Internet Day

Thu 8th - Class Assembly 5HS, 9.15am (parents invited)

Tue 13th - Science Museum Trip - Year 5

Wed 14th - Class Assembly 3K,9.15am (parents invited)

Thu 15th - Class Assembly 3R, 9.15am (parents invited)

Thu 15th - Pedestrian Training Year 4

Fri 16th - Last Day of Half Term

Half Term 19th-23rd February

Mon 26th - Start of term

March

Tue 5th- British Museum Trip - Year 3 TBC

Wed 6th - British Museum Trip - Year 3 TBC



Thu 7th - World Book Day

Thu 7th - Class Assembly - 5M,9.15am (parents invited)

Thu 7th - First Aid Workshop - Year 5

Thu 14th - Into Film Festival Trip (Some Year 4 children)

Thu 14th - Class Assembly - 4BM,9.15am (parents invited)

Thu 21st - Class Assembly - 3D, 9.15am (parents invited)

Tue 26th - Class Assembly - 5T,9.15am (parents invited)

Thu 28th - Last Day of Term

April

Mon 15th - Inset Day (school closed)

Tue 16th - Start of Summer Term



Great Fire of London Workshop



Year 2 children had a fantastic workshop this week and learnt lots of facts about the Great Fire of London.

The children watched a fire being lit and learnt how Samuel Pepys used coding in his diary to write about the great fire. The children also took part in a play in the afternoon. It was a very enjoyable day and everyone learnt a lot!



Nursery Spaces

We have a few spaces in Nursery, please speak to Mr Phillips at the school office for further information.

My VOICE MATTERS



TALKING TO YOUR CHILD ABOUT MENTAL HEALTH

Are you a parent or carer who wants to talk to your child about mental health?

This Children's Mental Health Week we want all children and young people, wherever they are, and wherever they are in the world, to be able to say - and believe - "My Voice Matters".

We visited primary and secondary schools to ask students what they wanted from the week - to help shape the activities we create for schools, the messaging we give to teachers, the tips we give to other children, and the advice we give to parents, carers and families.



LOOKING FOR FREE PRACTICAL ADVICE TO HELP YOU SUPPORT YOUR CHILD?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour. and act on their views.

[PARENTINGSMART.ORG.UK](https://www.parentingsmart.org.uk)

Here's what children and young people told us they need from you:

- 1 We don't need to have 'one-off' conversations about our mental health' - sometimes a chat on a journey or at bedtime is enough.
- 2 I need to know it's okay to talk to you about any and all of my feelings. Please hear what I have to say, without interrupting me.
- 3 Please listen to me carefully and acknowledge how I am feeling - it might seem silly to you but what I am going through is important to me.
- 4 Playing with pets can make me feel better. Same with playing football, basketball or whatever type of sport I am into.
- 5 Don't compare my experiences to your own when you were a child.
- 6 Sometimes I just need you to listen and hear what I'm saying - I don't always need answers (or lectures)
- 7 Please don't worry about trying to fix things for me - I often just need to know you are there for me and understand what I am going through.
- 8 If you are open with me about your feelings, this can help me to be more open about mine.
- 9 Sometimes I don't want to talk. Please trust that I will come to you (or another grown-up or someone my own age) when I'm ready. Sometimes it's easier for me to talk to someone nearer my own age - my siblings, cousins, friends, younger teachers at school - because they 'get it'.
- 10 Sometimes a hug is all it takes to make me feel supported.



WHAT MATTERS TO YOU? CREATIVE VIDEO ACTIVITIES FOR FAMILIES

These wellbeing activities can help children and young people think about and share what matters to them.

For primary children: bit.ly/3PzCG18

For secondary children: bit.ly/3LBD2wK

[CHILDRENSMENTALHEALTHWEEK.ORG.UK](https://www.childrensmentalhealthweek.org.uk)

My VOICE MATTERS



CONVERSATION STARTERS

Some ways to start a conversation with your child about mental health could be...

TELL ME ABOUT YOUR DAY

WHAT WAS THE BEST THING ABOUT TODAY?

WHAT IS THE BIGGEST STRESS / WORRY IN YOUR LIFE RIGHT NOW?

WHAT'S YOUR ONLINE LIFE LIKE?

WHO WOULD YOU TALK TO IF YOU WERE FEELING WORRIED ABOUT YOUR MENTAL HEALTH?

WHAT CAN I DO TO HELP YOU?

[CHILDRENSMENTALHEALTHWEEK.ORG.UK](https://www.childrensmentalhealthweek.org.uk)



REDBRIDGE COUNCIL PRESENTS
**REDBRIDGE
 EDUCATION
 AWARDS
 2024**

Celebrating individuals
 who are shaping
 extraordinary futures

Sixteen award
 categories, including:
 Teacher of the Year,
 Employee of the Year,
 and Champions for Change.

NOMINATE NOW!



www.redbridge.gov.uk/redbridge-education-awards



Spare Clothes

Children often have accidents at school and need a change of clothes, but we only have a small supply of spare clothes.

When you are clearing out at home, please could you bring into school any spare uniform that no longer fits your child. We particularly need:


Socks	T-shirts
Trousers	Jumpers
Jogging bottoms	New knickers and underpants
Pinafore/skirts	Plimsolls/Shoes

Please bring any donations to the school office.

Headteacher Awards

Congratulations to the following children who have recently received a Headteachers Award:

Enosh 3A	Sanjana 3A	Shivani 3K
Imarah 3R	Zayd 3R	Zoya 4B
Zainub 4F	Ismaeel 4F	Harnav 4F
Naima 4F	Madina 4F	



Attendance & New Pupils

Welcome to the following children who have recently joined our school:

Lyan, Lynn, Sadik, Mohammed

Best Attendance week beginning 15/1/24
3A&3R - 100%, 5B - 98%, 5HS - 97%

Late arrival into school



Will Self Driving Cars Change Our Lives?

Motorists in Britain could be completing journeys using driverless cars by 2026 the transport secretary, Mark Harper, has predicted. He believes that fully autonomous vehicles, in which people become passengers in their own cars, will arrive in the UK that year and follow a gradual rollout. The government introduced a bill in a speech by King Charles that paved the way for autonomous cars, without a safety driver, after pressure from industry, MP's, and Sir Patrick Vallance in his recent review of technology regulation.

Things to discuss at home:

Do you believe driverless vehicles are a positive step for transport?



Will self-driving vehicles change our lives?


There has been an increase in children arriving late into school.

In the Autumn term (6 September – 20 December 2023) children were on average arriving 19 minutes after the start of the school day. **This is recorded as a late mark on your child's attendance record.**

Children were on average arriving at 9.40am, 35 minutes after the start of the school day. **Registers close at 9.30am and any late arrivals after this time are recorded as an unauthorised absence on your child's attendance record.**

During the Autumn term a total 217 hours (6.5 hrs per week) of learning time was lost due to late arrival.

Please ensure your child is going to bed at a reasonable time and you are allowing yourself enough time to do the school journey each morning. Children are welcomed into school from **8.45am each morning and registration is 8.55am.** Children who arrive late should sign in through the school office to ensure they are registered for the school day.



We understand that parents will experience some delays due to travel disruption and weather conditions but please work with us to improve your child's punctuality.

Wizard Words Of The Week



Word Wizard



Date: 22/1/24

Year Group: Nursery

Word:

farmer

Definition: A person who runs or work on a farm. A farmer is someone who grows plants and raises animals.

Sentence: The farmer was scattering seeds over the field.

Synonym: grower, cultivator



Word Wizard



Date: 22/1/24

Year Group: Reception

Word:

landmarks

Definition: Landmarks are features or structures that are easily recognised or unique.

Sentence: There are many famous landmarks around the world.

Synonym: monument, famous building, feature



Word Wizard



Date: 22/1/24

Year Group: Year 1

Word:

extraordinary

Definition: Very unusual, special, unexpected or strange

Sentence: The scientists made an extraordinary discovery.

Synonym: amazing, rare, bizarre, incredible



Word Wizard



Date: 22/1/24

Year Group: Year 2

Word:

devastating

Definition: Causing harm or great damage. Something shocking or distressing can be devastating.

Sentence: It was the most devastating storm in twenty years.

Synonym: disastrous, destructive, broken



Word Wizard



Date: 22/1/24

Year Group: Year 3

Word:

undulating

Definition: To form or move in waves.

Sentence: The flag undulates in the breeze.

Synonym: fluctuate, sway, surge



Word Wizard



Date: 22/1/24

Year Group: Year 4

Word:

legion

Definition: A large number of people or things. In Roman times, a legion was a large group of soldiers in the army.

Sentence: He enrolled himself in the foreign legion.

Synonym: troop, force



Word Wizard



Date: 22/1/24

Year Group: Year 5

Word:

inhospitable

Definition: Not showing hospitality and not friendly. An inhospitable place is a difficult place to live or stay in.

Sentence: The inhospitable dog always growls at strangers.

It was one of the most inhospitable places on earth.

Synonym: hostile, unfriendly, unfavourable



Word Wizard



Date: 22/1/24

Year Group: Year 6

Word:

metamorphic

Definition: A specific process that some rocks undergo when heat and pressure changes them.

Sentence: Marble and slate are two examples of metamorphic rocks.

Synonym: convert, transform

