

# Parent Curriculum Meeting

Year 6 Monday 16<sup>th</sup>  
January 2023



# School Vision and Motto

At Barley Lane Primary School it is important that we all work together to ensure that everyone feels happy, safe and ready to learn.

## Our School Motto

**B**elieve in yourself, **L**earn together, **P**ersevere and **S**ucceed





# Meeting Outline

- 1. Welcome
- 2. Spring Curriculum Topics and Big Question
- 3. English
- 4. Maths
- 5. Science
- 6. Foundation Subjects
- 7. RHE
- 8. Mock SATs week
- 9. Communication
- 10. Questions



# Spring Curriculum Topics



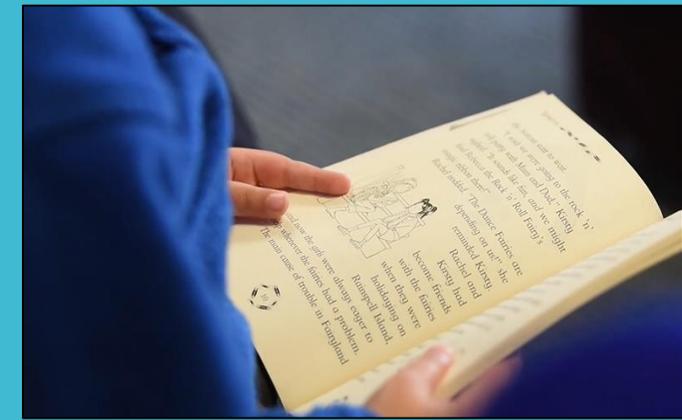
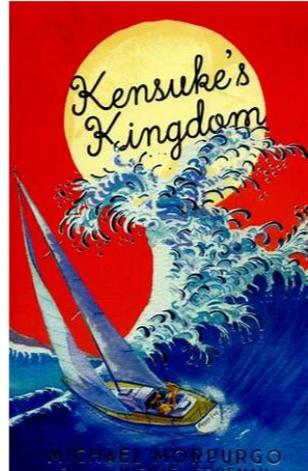
## Spring Topic: Islands



**Big Question: 'Can We Survive Alone?'**

# English

- ❖ Our key teaching text is 'Kensuke's Kingdom' by Michael Morpurgo.
- ❖ This fits with our main topic because it is the story of a boy who goes on a voyage around the world with his parents, falls overboard and finds himself on an island.
- ❖ Lots of really valuable extended writing tasks can be achieved through this text: formal letter writing; persuasive writing; narrative writing; writing in a different 'voice'; newspaper article.
- ❖ All the key reading skills can also be taught through this text, e.g. looking at themes that are present in the book; using inference and deduction skills to profile characters, looking at literary devices such as 'foreshadowing'.
- ❖ In addition to the key teaching text, we will be reading stories from other cultures and a range of diverse poetry.
- ❖ Handwriting practice is still important and is being taught weekly.
- ❖ The children will complete practice reading and grammar tests.
- ❖ There is also a focus this term on securing spelling rules.



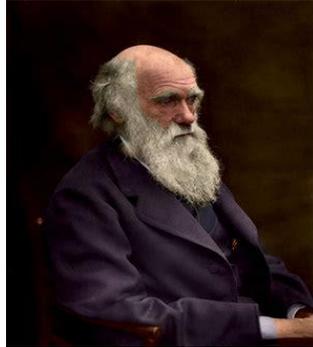
# Maths



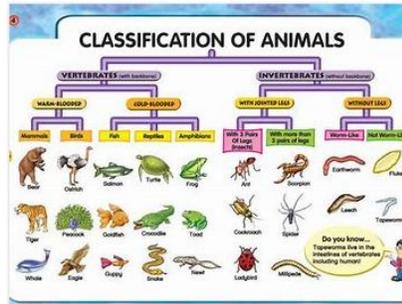
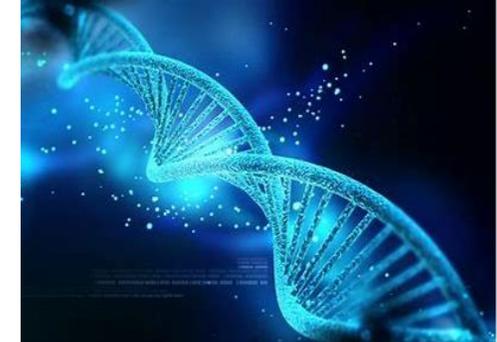
- ❖ This term, we still have some curriculum topics left to cover: for example, co-ordinates, rotation and translation of shapes, 3D nets, ratio and proportion.
- ❖ We will be revisiting all of the other maths topics we have already taught, such as fractions, decimals and percentages, angles, number, perimeter and area etc.
- ❖ We will be ensuring key mathematical knowledge has been retained from previous teaching and then taking this knowledge further.
- ❖ There will still be a focus on fluency for children but there will also be an even greater emphasis on developing reasoning and problem solving skills.
- ❖ Children need to know, and use, correct vocabulary and they need to be able to spell this vocabulary.
- ❖ Practise in arithmetic will remain a key focus because this centres around using formal written methods confidently which is important for the transition to Year 7.

# Science

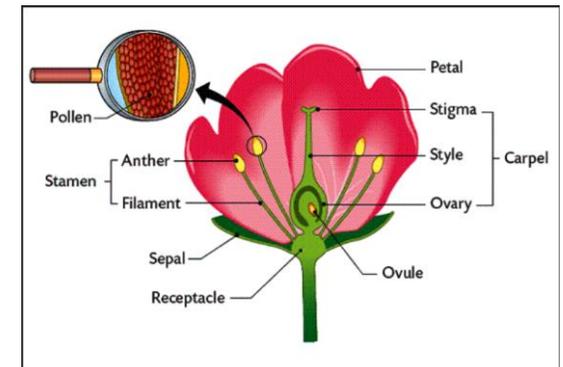
❖ As our key topic is 'Islands', the areas of science we will be teaching fit naturally with other learning.



John Edmonstone



Life Processes		
M	Movement	All living things move, even plants
R	Respiration	Getting energy from food
S	Sensitivity	Detecting changes in the surroundings
G	Growth	All living things grow
R	Reproduction	Making more living things of the same type
E	Excretion	Getting rid of waste
N	Nutrition	Taking in and using food



# Foundation Subjects



## History and Geography

- ❖ **Volcanoes – How they are formed, parts of a volcano, why they erupt.**
- ❖ **Investigative question: Is Mount Vesuvius the most active volcano?**
- ❖ **Physical and human geography of Japan – with comparisons to United Kingdom and places of our children's ethnic heritage.**
- ❖ **Japan during World War 2.**

## Art and Design and Technology

- ❖ **Life and art work of Hokusai, including our own sculptures.**
- ❖ **The art form of manga.**
- ❖ **Contrasting artists Hassan Massoudy and Alexis Peskine.**

## R.E - Christianity

- ❖ **Considering life's 'Big Questions', such as 'Is there life after death?'**

# RHE



**R2.** That relationships should offer children security as they grow up (Teachers, friends, family, guardians etc).

**R3.** That they have lots of different types of relationships in their life.

**R4.** What to expect from a friendship including that they might have up's and down's.

**R5.** How to navigate changing friendships and understand managing conflict and peer pressure.

**R6.** How to recognise who to trust and who not to trust.



# Mock SATs Week

Week  
beginning: 6<sup>th</sup>  
February

- The purpose of mock SATs week is to give the children a taste of sitting assessment tests on consecutive days under the same time constraints as the SATs they will sit in May.
- The tests will help the children to see themselves which areas they most need to work on.
- The results will assist teachers with consolidating their assessments and honing planning and teaching to revise misconceptions and address gaps in knowledge.
- The children will take tests in grammar, spelling and punctuation ; reading ; arithmetic and problem solving and reasoning.
- A timetable for the week will be sent out nearer the time.

## Communication with Parents



- ❖ Hopefully, this curriculum talk has given you an insight into key aspects of your children's learning this term.
- ❖ Our Year 6 topic web is on the school website as a reminder of the key subject topics.
- ❖ There will be a parents' evening later on in the term to discuss your child's progress. As your child has been taught in attainment groups you will have the opportunity to talk to your child's English and maths teacher.

Any questions?

