

Parent Curriculum Meeting

Year 6
7th September 2022



School Vision and Motto

At Barley Lane Primary School it is important that we all work together to ensure that everyone feels happy, safe and ready to learn.

Our School Motto

Believe in yourself, **L**earn together, **P**ersevere and **S**ucceed





Meeting Outline

- 1. Welcome
- 2. Autumn Curriculum Topics and Big Question
- 3. English
- 4. Maths
- 5. Science
- 6. Foundation Subjects
- 7. RHE curriculum
- 8. Homework and supporting your child
- 9. Communication
- 10. Questions

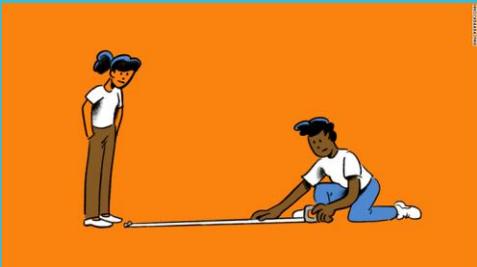


Autumn Curriculum Topic

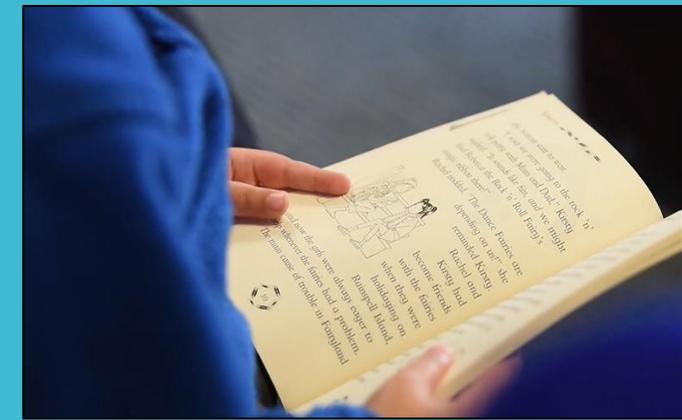
Autumn Topic: The Victorians



Big Question:
'Can Society Ever Be Equal?'



English



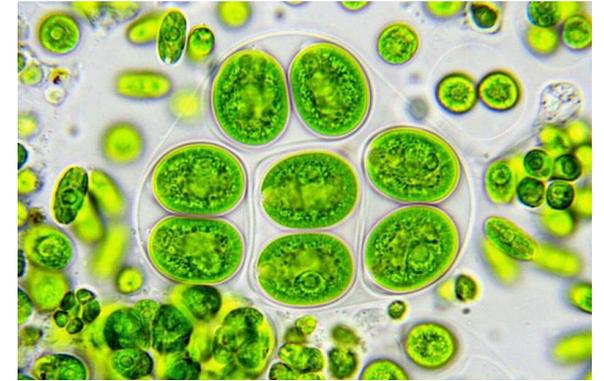
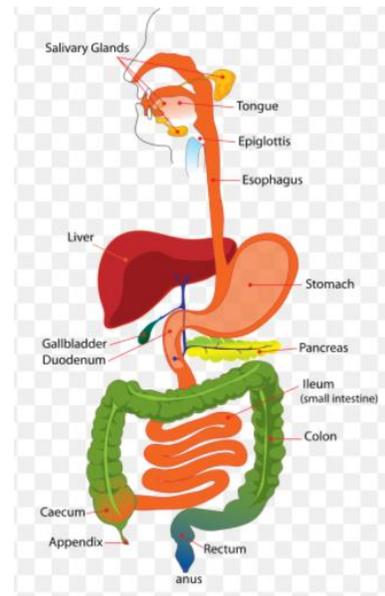
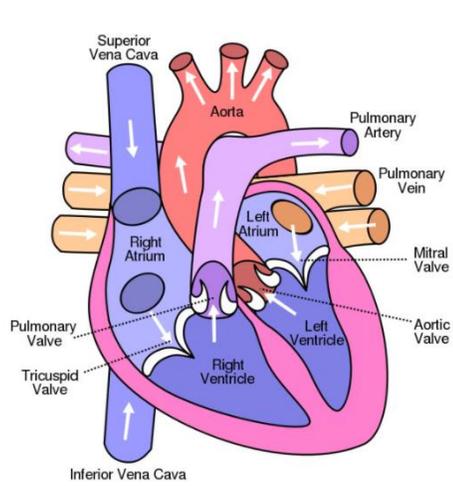
- ❖ Our key teaching texts this term are 'Oliver Twist' by Charles Dickens, 'The Secret Garden' by Frances Hodgson Burnett and 'The Speckled Band' by Arthur Conan Doyle.
- ❖ These fit with our BIG question 'Can Society Ever Be Equal?' , the topic of Victorian crime and punishment and our work on diversity.
- ❖ Lots of really valuable extended writing tasks can be achieved through these texts: narrative and descriptive writing ; writing in a different 'voice'; writing a sequel; diary entry.
- ❖ All the key reading skills can also be taught through these texts, e.g. looking at themes that are present in the book; using inference and deduction skills to profile characters, considering the author's use of language and structure.
- ❖ Reading will be a priority and children will be actively encouraged to read across a range of genres and authors.
- ❖ We will also be working on other texts that promote diversity.
- ❖ Handwriting practice is important and will be formally practised each week.
- ❖ All of our texts lend themselves well to the teaching of aspects of the RHE curriculum, e.g. What is peer pressure and why it might happen; how to navigate decision making when under pressure; how to recognise who to trust and who not to trust; that stereotypes can be unfair, negative or destructive.
- ❖ Some children will continue to do Lexia.

Maths

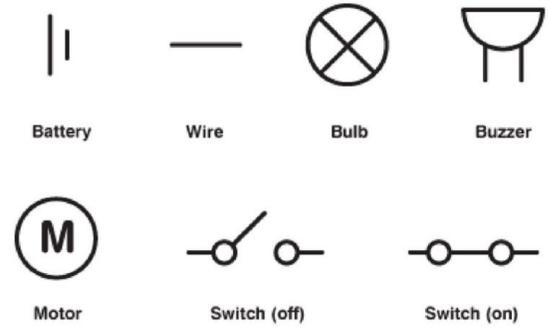
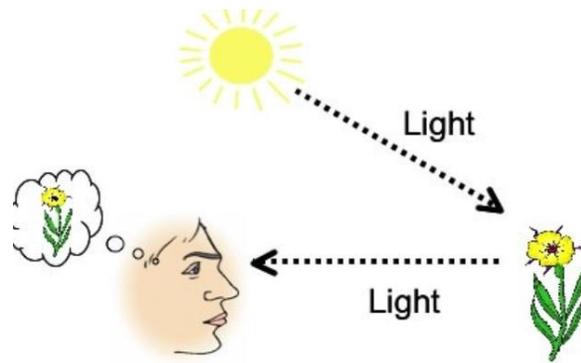


- ❖ This term there will be an emphasis on ensuring that the curriculum objectives for number are secure. Alongside this, we will be working on other important maths topics such as fractions, decimals, percentages, angles, perimeter and area and line graphs.
- ❖ There will be a focus on fluency for children but there will also be an even greater emphasis on developing reasoning and problem-solving skills.
- ❖ Children will be working on giving verbal and written explanations for their mathematical thinking.
- ❖ Children need to know, and use, correct vocabulary and they need to be able to spell this vocabulary.
- ❖ Practise in arithmetic will be a key focus because this centres around using formal written methods confidently.
- ❖ There will also be an emphasis on how to set out calculations systemically.
- ❖ Children will continue to work on improving their recall of all multiplication tables.

Science



In the autumn term, the key topics are:



Foundation Subjects



History

- Reasons for the British Empire.
- Impact of the British Empire.
- History of the police force and comparison to the modern day police force.
- Victorian crime and punishment including case studies.
- The coming of the railways and the impact on Britain.
- Significant historical figures from a variety of ethnic backgrounds.

Art and Design and Technology

- ❖ Life and art work of William Morris.
- ❖ Lino printing.
- ❖ Comparison of Morris' work to Kehinde Wiley.
- ❖ Sewing simple puppets.
- ❖ Developing our sketching skills using a specific technique.

R.E - Sikhism

- Role of Sikhs in Queen Victoria's empire.
- Life of the gurus.
- Sikh story of Diwali.



RHE (Relationships and Health Education)

❖ As part of the RHE curriculum, children will learn about:

Physical Health And Mental Wellbeing

- ❖ The benefits of physical exercise, time spent outdoors and the benefits of community participation and voluntary activities on our mental wellbeing.
- ❖ The importance of building regular exercise into our daily and weekly routines.
- ❖ That mental wellbeing is a normal part of daily life in the same way as physical health.
- ❖ That there is a normal range, and scale, of emotions that humans experience in relation to different life events and situations.
- ❖ About the benefits of limiting time spent on-line and the mental and physical risks of spending excessive time on-line.
- ❖ About safe and unsafe exposure to the sun and how to reduce sun damage.

Relationships Education

- ❖ The characteristics of friendships include mutual respect, loyalty, trustworthiness and support with problems and difficulties.
- ❖ That there are different types of bullying, including cyber bullying, which can have impact on others; they are aware that bystanders have responsibilities and they know how to get help.
- ❖ That each person's body belongs to them and that there is a difference between appropriate, inappropriate or unsafe physical contact.
- ❖ Know how to recognise and report feelings of being unsafe about an adult.

Homework And Supporting Your Child

- ❖ Homework will be given on a Friday.
- ❖ It needs to be returned by the following Tuesday morning.
- ❖ Tasks will be uploaded onto the Purple Mash platform **BUT** the actual work is to be completed in the books provided-small red book for maths homework, blue book for English homework and all other work in the green book.
- ❖ Suggestions for reading material are available on our Barley Lane website but we will also be uploading a booklist at the start of each month onto Purple Mash as frequent reading is vital.
- ❖ Throughout the year, children will be taking practice tests in reading, grammar and maths. The children will bring their marked papers home so that you can see how they are getting on and support them with similar questions, especially in arithmetic.
- ❖ **Please do not download previous official SATs tests, we use these in school and we need accurate results for assessment purposes.**
- ❖ Children would benefit from having a ring binder folder at home, divided into curriculum sections, so that they can file completed tests and any revision materials.
- ❖ There will be a separate Year 6 meeting about SATs and applying for secondary school at a later date.

Communication with Parents

- ❖ Hopefully, this curriculum talk has given you an insight into key aspects of your children's learning this term.
- ❖ Our Year 6 topic web is on the school website as a reminder of the key subject topics.
- ❖ Please look out for information about year group trips and curriculum enrichment via the parent mail and texting system.



Any questions?

