

# Parent Curriculum Meeting

Year 4 Autumn Term  
Tuesday 6<sup>th</sup> September 2022



# School Vision and Motto

At Barley Lane Primary School, it is important that we all work together to ensure that everyone feels happy, safe and ready to learn.

## Our School Motto

**B**elieve in yourself, **L**earn together, **P**ersevere and **S**ucceed



# Meeting Outline

- 1. Welcome
- 2. Autumn Curriculum Topics and Big Question
- 3. English
- 4. Maths
- 5. Science
- 6. Foundation Subjects
- 7. Communication
- 8. Questions

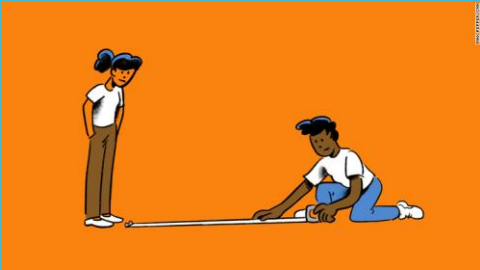


# Autumn Curriculum Topic

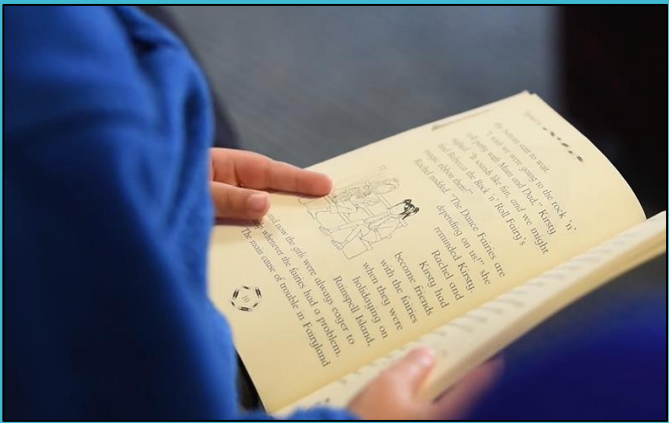
## Autumn Topic: The Celts



Big Question:  
'Should we fear change?'



# English



- ❖ Our key teaching text this term is 'The Arrival' by Shaun Tan. Later in the term, we will be looking at texts connected to Boudicca and the Roman Invasion.
- ❖ We have chosen The Arrival to fit in with our big topic about change. The story is about a father who must leave his country. It will provide opportunities for discussions about refugees and their experiences.
- ❖ Lots of valuable extended writing tasks can be achieved through these texts: narrative and descriptive writing (including grammatical features such as fronted adverbials and expanded noun phrases); writing in a different 'voice'; writing an escape; exploring diary entries and opportunities for non-fiction as well.
- ❖ All the key reading skills can also be taught through these texts, e.g., looking at themes that are present in the book; using inference and deduction skills to profile characters, considering the use of illustrations and structure and retrieval of information. Reading will be a priority and children will be actively encouraged to read across a range of genres and authors (including picture books hence the use of 'The Arrival.')
- ❖ Handwriting practice is important and will be formally practiced each week in line with the Barley Lane policy.. Spelling will also be a priority with homophones being a key focus near the beginning of the term (e.g., there, their and they're)
- ❖ All our texts lend themselves well to the teaching of aspects of the RHE curriculum, e.g., exploring how we treat people who are different to us and how we need to respect people from all different backgrounds and societies. There will therefore be lots of opportunities to explore diversity from these texts.
- ❖ Some children will continue to use Lexia which is a great tool for becoming more confident with reading. Also, there will be green reading logs where we want you to regularly record their reading at home. There will be rewards when a certain number of books have been read.



# Maths



- ❖ This term there will be an emphasis on ensuring that the curriculum objectives for number are secure. This will involve us spending several weeks on place value (ones, tens and hundreds) and how we can use this knowledge to round numbers, to order numbers and - ultimately - to calculate, with this term focusing on addition and subtraction.
- ❖ We will also begin applying this knowledge to other areas of Maths such as perimeter (the distance around a shape).
- ❖ We will explore the three main branches of Maths: fluency (simple arithmetic-based questions); problem solving (worded questions) and reasoning which is where children apply different areas of Maths to questions such as 'odd one out' and 'always, sometimes, never.'
- ❖ Children will be working on giving verbal and written explanations for their mathematical thinking ensuring that they use the correct and diverse mathematical vocabulary.
- ❖ We will be spiraling back to their topics from year 4 and building on their existing knowledge. In starters, we will look to introduce some of their summer term topics which are often less explored due to other commitments in the last term.
- ❖ Practice in arithmetic will be a key focus because this centers around using formal written methods confidently.

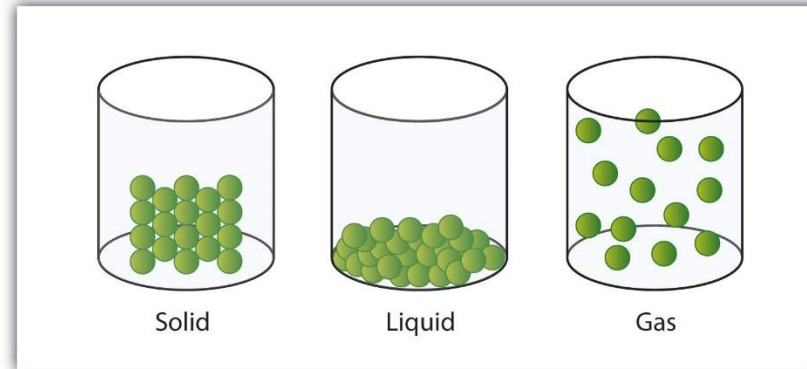
# Multiplication Test (June 2023)



- In Year 4, the children will take the National Timetables test in June. They will have 25 questions about all Timetables up to  $12 \times 12$  and therefore this will be pivotal knowledge for the children to practice and develop.
- For each question, they will have 6 seconds to answer. It is therefore important that they are extremely fluent in their timestables up to  $12 \times 12$
- The emphasis of the test will be on the 6,7, 8.9 and  $12 \times$  table.
- The test will be taken on a computer so it is therefore important that they not only practice their timestables but practice inputting the answers on the computer.
- There are several good websites to practice however one we really encourage the use of is timetable rockstars. Here, there is a section called 'Soundcheck' where they can practice exactly how the test will be.

# Science

## In the autumn term, the key science topics are states of matter and adaptation:



- ❖ In Science, we will be using a mixture of experiments and theory to explore these two topics (both connected to change).
- ❖ Some of the experiments will revolve around reversible changes like melting and freezing; investigating the water cycle and trying to work more 'scientifically' through predicting, creating fair tests and providing suitable conclusions.
- ❖ As with all subjects, we will have a high expectation of their scientific vocabulary and when studying adaptation we hope to spend lots of time in the outdoor areas of the school.
- ❖ We have new Science books where they will be recording their work.





# Foundation Subjects



## History

- Who the Celts were and how they came to settle in Britain (exploring Celtic Britain geography).
- Celtic daily life including where they lived (roundhouses); Celtic food and the jobs and entertainment they had.
- Exploring primary sources related to Celtic warfare and battling and the importance of artefacts to forming ideas about different people and societies.
- Exploring Boudicca and how she was able to unify the Celtic tribes against the Romans as they began their invasion
- Potential excursion to Hadleigh Park

## Art and Design and Technology

- ❖ Portraits with a focus on drawing different facial features and ensuring that their use of proportion improves
- ❖ Exploring the process of researching, sketching, refining and defining to create our own portraits.
- ❖ Looking at the portraits in *The Arrival* and then looking at a range of diverse artists and how they draw portraits in different ways.
- ❖ Several DT projects including stitching on materials; dyeing textiles and Celtic cooking (on a fire in the spinney)

## R.E – Journey of life

- Exploring a range of religions and how different parts of the journey of life are celebrated
- Looking at Rites of Passage such as baptisms in Christianity and Bar Mitzvahs in Judaism.
- Exploring different religious festivals and how some religions celebrate marriage
- Discussing what happens at the end of life and different viewpoints of religions on the subject

# Foundation Subjects



- We will also, of course, be doing other subjects such as PE, Computing and PSHE (of which RHE is a key part).
- In Indoor PE, we will be looking at gymnastics. We will be looking at balances and different ways of using our bodies. We will also be using the apparatus to improve our skills.
- PPA is on a Friday so they should come into school in their PE kits on that day.
  - 4C will also need PE kits on a Monday
  - 4D will also need PE kits on a Wednesday
  - 4K will also need PE kits on a Wednesday.
- In PPA they will also be studying French and Music.
- In Computing, we will be looking at coding and creating a game using specific software (Scratch). We will also begin the term by reminding children about their online safety.
- In PSHE, our focus in the Autumn term is health and wellbeing. During the first part of the term we will be exploring aspirational targets and the resilience needed when obstacles ensure that meeting them is made harder. In the second part of the term, we will explore the different forms of health including emotional, physical and mental and seeing how we can ensure each of them are looked after.

## Communication with Parents



- ❖ Hopefully, this curriculum talk has given you an insight into key aspects of your children's learning this term.
- ❖ All Year 4 teachers are happy to talk and discuss whenever it is required.
- ❖ Homework will be provided regularly. The tasks will be uploaded on Purple Mash, but the work will be completed in homework books. We expect the quality to be the same as it would be in class.
- ❖ Autumn Parent's Evening will be during October.
- ❖ Our Year 4 topic web is on the school website as a reminder of the key subject topics.

Any questions?

