

Parent Curriculum Meeting

Year 3

13th January 2023



School Vision and Motto

At Barley Lane Primary School it is important that we all work together to ensure that everyone feels happy, safe and ready to learn.

Our School Motto

Believe in yourself, **L**earn together, **P**ersevere and **S**ucceed





Meeting Outline

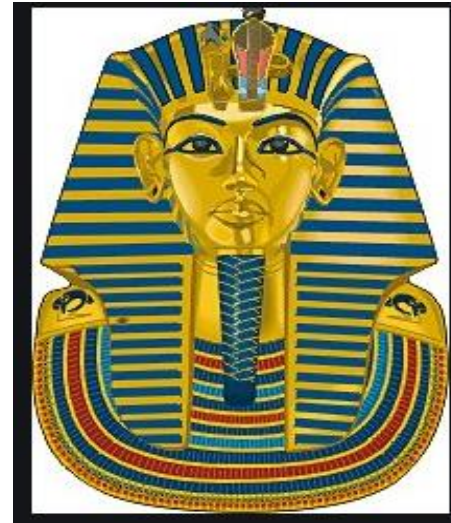
- 1. Welcome
- 2. Spring Curriculum Topics and Big Question
- 3. English
- 4. Maths
- 5. Science
- 6. Foundation Subjects
- 7. Communication
- 8. Questions- leave questions in the chat



Spring Curriculum Topics



Spring Topic: Ancient Egyptians



Big Question:

'Are the lost lands lost forever?'

English

Reading

Through our reading sessions, children will be learning how to:

- Infer character's thoughts, feelings and motives using evidence from the text
- Make predictions based on details stated and implied
- Clarify meanings of new words with a dictionary
- Retrieve and record information from a range of texts to enhance their comprehension skills
- Identify how structure and presentation of a story contributes to meaning

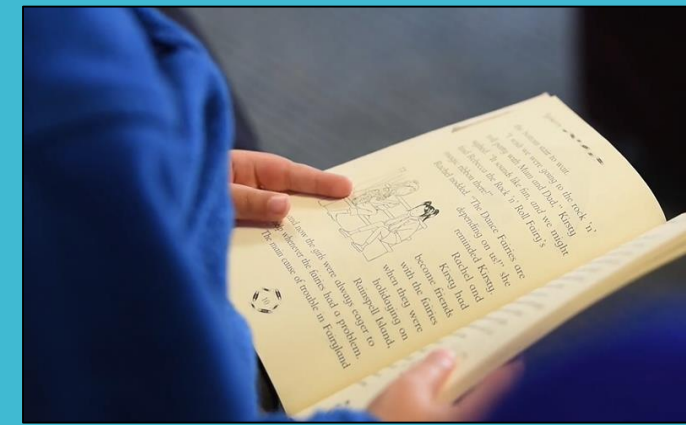
Writing

Alongside our reading texts, we will be reading Egyptian Cinderella and The Story of Tutankhamun in English. Children will:

- Develop their writing skills through writing for a range of purposes e.g.: newspaper articles, comparative writing, story writing and non-fiction writing.
- Have opportunities to plan, draft, edit/improve and redraft their writing
- Use a dictionary for spellings and a thesaurus to up level vocabulary
- **Handwriting practice** is important and will be formally practiced each week in line with the Barley Lane policy. Spelling is also a priority, for example homophones- there, their and they're

Speaking and listening

Speaking and listening skills are equally as important as reading and writing. We regularly plan lessons which involve discussion. Children are encouraged to listen to each other and share their ideas/opinions using a clear voice.



We are building on from Autumn term and developing our place value skills and knowledge and learning about the following:

Each topic has reasoning and problem-solving opportunities to further extend their thinking and learning.

Maths



Multiplication and Division

Multiples of 10
 Related calculations
 Reasoning about multiplication
 Multiply a 2-digit number by a 1-digit number – no exchange
 Multiply a 2-digit number by a 1-digit number – with exchange
 Link multiplication and division
 Divide a 2-digit number by a 1-digit number – no exchange
 Divide a 2-digit number by a 1-digit number – flexible partitioning
 Divide a 2-digit number by a 1-digit number – with remainders
 Scaling
 How many ways?

Length and Perimeter

Measure in metres and centimetres
 Measure in millimetres
 Measure in centimetres and millimetres
 Metres, centimetres and millimetres
 Equivalent lengths (metres and centimetres)
 Equivalent lengths (centimetres and millimetres)
 Compare lengths
 Add lengths
 Subtract lengths
 What is perimeter?
 Measure perimeter
 Calculate perimeter

Fractions

Understand the denominators of unit fractions
 Compare and order unit fractions
 Understand the numerators of non-unit fractions
 Understand the whole
 Compare and order non-unit fractions
 Fractions and scales
 Fractions on a number line
 Count in fractions on a number line
 Equivalent fractions on a number line
 Equivalent fractions as bar models

Mass and Capacity

Use scales
 Measure mass in grams
 Measure mass in kilograms and grams
 Equivalent masses (kilograms and grams)
 Compare mass
 Add and subtract mass
 Measure capacity and volume in millilitres
 Measure capacity and volume in litres and millilitres
 Equivalent capacities and volumes (litres and millilitres)
 Compare capacity and volume
 Add and subtract capacity and volume

Science

- **First half term- Forces and Magnets**

Working scientifically: planning and investigating to answer questions

Observe and compare different types of magnets.



- **Second half term- Plants, artful flowers, fruits and seeds**

Working scientifically: explore different parts of a flower and describing its function. Making predictions and carrying out an investigation to draw simple conclusions.



Foundation Subjects



Geography and History

Who were the Ancient Egyptians?

Daily life , Egyptian pyramids, mummification, Discovery of Tutankhamun, God, Religion

Atlas work, Locating continents, countries, The River Nile, climate, landscape

Art, D&T, Food Technology

Draw self- portraits- Practise a variety of techniques- Reproduce a sculpture- Create 3D faces

Computing

We are presenters

PSHE

Take part in making and changing rules- Human rights- Anti- social behaviour- Responsibility-

Resolve differences

RE

Why is Jesus important to Christians ? Christian Parables- Celebrations, Lent, Holi, Pesach, Easter

PE

Outdoor - Team building, fielding games (rounders, cricket)

Indoor—fitness

Music

Beat many metres, Carillon, Keep in time Pitch Hi Lo, Middle lo, Back in time, Branske simple

Communication with Parents



- ⊗ Hopefully, this curriculum talk has given you an insight into key aspects of your children's learning this term.
- ⊗ All Year 3 teachers are happy to talk and discuss whenever it is required.
- ⊗ Homework will be provided regularly and will be accessible via Purple Mash.(Under review)
- ⊗ Reports will be handed out after Half Term and the parent's evening will be just before Easter.
- ⊗ Our Year 3 topic web is on the school website as a reminder of the key subject topics.



Any questions?



Barley Lane Primary School