

# Parent Curriculum information Autumn Term 2022

## Year 1



# School Vision and Motto

At Barley Lane Primary School it is important that we all work together to ensure that everyone feels happy, safe and ready to learn.

## Our School Motto

**B**elieve in yourself, **L**earn together, **P**ersevere and **S**ucceed



# Meeting Outline

Autumn Curriculum Topic and Big Question

National Curriculum

Homework

Communication

Questions





## Spring Curriculum Topic



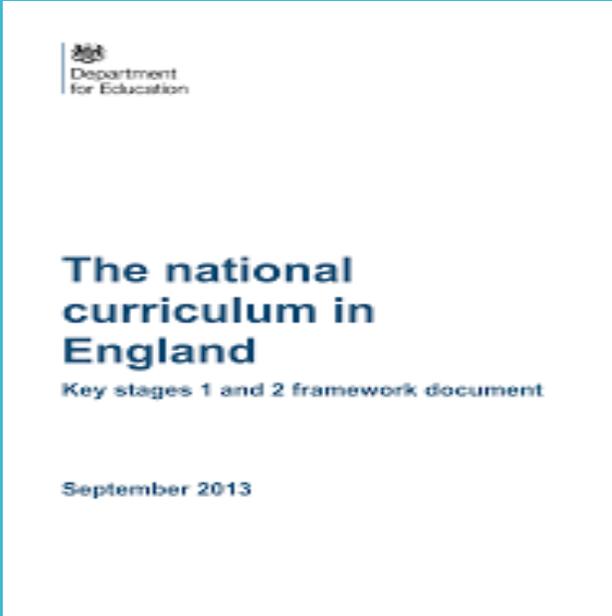
## Autumn Topic: Home Sweet Home



### Big Question: Is the home where the heart is?

Our autumn term topic links in with various subjects of the National Curriculum, in particular PSHE and Geography.

The autumn term topic web is available on the website.



## National Curriculum

English

Maths

Science

Foundation Subjects - history, geography, RE, PE, computing, DT, PSHE and music.

# English



Our key text this term is : Beegu. This links with our topic 'Home Sweet Home' as well as other areas of the curriculum such as PSHE and Geography.

- Through this text, children will be taught many reading skills such as making predictions, making inferences, retelling, clarifying meanings of words and asking and answering questions.
- **Children will be encouraged to write sentences by:** saying out loud what they are going to write about
- Re-reading what they have written to check that it makes sense.
- Spell 'High Frequency Words'
- They will be encouraged to 'write independently and have a go' at spelling, by phonetically sounding out words.
- Practise letter formation
- Punctuate sentences
- (capital letter, finger spaces, full stop and question mark)
- Conjunction 'and'
- Children will be writing for different purposes such as diary entry, letters, beginning middle and end of a story and short narratives.



## Maths



In Maths, children will be focusing on the following topics: place value, addition and subtraction and geometry (shapes).

- We will be revisiting and recapping counting forwards and backwards as well as counting on from different starting points. We will be learning about partitioning numbers into tens and ones using part-part-whole models. Children will be learning about fact families and will be taught to write fact families for a set of numbers.
- We will introduce mathematical language such as greater than and less than to compare numbers, which they will be using when discussing mathematical topics. Children will be using a variety of representations to explore number bonds to 10. Eg: ten frames, bead strings, part part whole model etc.
- Children will focus on becoming fluent with the mathematical concept being taught, then moving onto using what they have learnt to problem solve and after that, using their knowledge to complete reasoning questions.
- Children will have the opportunities to explore mathematical concepts through practical tasks and use equipment such as dienes, coins and 100 squares to support their learning.



## Science



Our Science topic this half term is Our bodies and senses. As part of our topic of we will be learning to -

- Observe changes over time.
- Think about how we change as we get older. E.g. we get bigger and stronger.
- Explore, identify and classify items using senses.
- Collect data and look for patterns.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Topic next half term is materials. As part of our topic we will be learning to -

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Explore properties of different materials.
- Children will also investigate and perform a range of simple tests and experiments.
- Children will learn scientific vocabulary and be encouraged to use it correctly.



## Foundation Subjects



### Geography

- Give and follow directions/instructions.
- Plan a route to journey around the school.
- Know their address and understand how our local area has changed.

### History

- Characteristics of toys and recognise the difference between the past and present-day toys.
- Use secondary sources of information to find out about the history of teddy bears.
- Sequence toys on a timeline.

### PE -Fundamentals, dance and gymnastics

- Developing throwing, catching , bouncing and rolling skills
- Balance and control
- Indoor –gymnastics
- Points of contact activities
- Indoor- dance
- Combining actions and motifs
- Perform dances
- PE lessons will take place every Tuesday and Thursday for 1A and 1D and every Thursday and Friday for 1R and 1M.  
Please ensure your child arrives at school with the correct PE kit.



## Foundation Subjects



### Art/DT-

- Understand what a self-portrait is and draw faces by looking with attention at proportions.
- Use a variety of tools to create a self-portrait.
- Recreate a famous artist's work and evaluate their work.
- Plan and design a house and make a house using different materials.

### Computing-

- Practise giving and following instructions.
- Program the Bee-Bot to solve a problem by moving to a particular location.
- Work out an algorithm (sequence of steps) for a common task.
- Learn how to use different features of a video camera and how to record and edit a video on an iPad.
- Use technology purposefully to create and manipulate digital content.

### Music –

- Exploring sounds.- creating and responding to various sound, vocal or by using different instruments.
- Beat - identifying different rhythms and patterns.



## Phonics

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Phonics is a way of teaching children how to read and write.

- Teaches children to blend the sounds (phonemes) of letters (grapheme) together to read unfamiliar words.
- Children are expected to read a range of common words fluently by the end of Year 1
- Children have phonics lesson every day from 9-9.30
- Year 1 Phonics Check will take place in June 2023

### Website Links

- Mr Thorne Does Phonics - Pronunciation of the sounds
- [https://www.youtube.com/results?search\\_query=mr+thorne+letter+sounds](https://www.youtube.com/results?search_query=mr+thorne+letter+sounds)

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	 yoo ue u u-e ew	 ou u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	 zh su si	



## Reading

### Reading

Children will be given a stage book based on their reading and comprehension ability. These books will be changed weekly and we recommend you read or listen to your child read at least for 10 minutes a day. When reading with your child, please question them and discuss what they have read.

### Encourage children to:

Read accurately by blending sounds in unfamiliar words

Re-read books to build up their fluency and confidence in word reading. Children should read each book three times.

Divide words into syllables, for example, pocket,

Oxford Reading Tree - <https://www.oxfordowl.co.uk>

# Homework



## Homework

Homework will be set every Friday on Purple Mash and should be completed in their blue homework book and handed in, to the class teacher by Wednesday. The homework set will help to consolidate learning in class that week or to familiarise children with the following week's learning in class.

## Spellings

Starting from Autumn 2, children will be given spellings which will focus on the sounds they have learnt that week. They will be given out every Friday and the following Friday children will be tested on the words.

# Communication with Parents



Our Year 1 Autumn term topic web is available on the website as a reminder of our key subject topics.

If there are any queries regarding your child's learning or other aspects, class teachers can be contacted after school.

If you require an extended conversation, please book a meeting through the office.

Thank you for your continued support.

Any questions?

