



Curriculum Overview Year 1 2022-23

	Autumn	Spring	Summer
Topic	Home sweet home	Animal Kingdom	Wonderful world
Question (SMSC)	Is the home where your heart is/Why?	Are animals more dangerous than humans/Why?	Is our world magical and wonderful/Why?
Book(s)	T1-Beegu by Alex Deacon T2- Meerkat Mail – Emily Gravett	T1 - Hot Hippo by Mwenye Hadithi Handa's surprise – Eileen Browne T2 - The Elephant by Jenni Desmond Grendel- David Lucas	T1 -On a Magical Do- Nothing Day by Beatrice Alemagna T2- On a Magical Do- Nothing Day by Beatrice Alemagna
English	Sentence structure Stories with familiar settings Fairy tales Letter writing Diary Entries Beginning, middle, end of a story Role on the wall Writing a short narrative	Poems Information text writing instructions Letter writing Descriptive writing Making predictions Creating own character for the story Writing a short narrative	Pattern and rhyme Traditional poems Poems about nature Story writing Letter writing Empathising with the character in the story Making predictions Diary entry
Maths	Place Value Addition and subtraction Number bonds to 10 Shapes – making different shaped aliens Jigsaw linked to Beegu	Time Place value Number: addition and subtraction Measures: length and height Number: multiplication and division number fractions money	Number: place value, four operations Measurement: money, weight, volume Time Money Fractions
Science	T1 - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. T2 –Everyday materials-looking at their properties (read Three Little pigs and link it with the materials used for the houses Link to the materials we use for our houses in the UK. Possible link to 'Let's build a house'.	Animals – Identifying and naming a range of animals and understanding how and why they are grouped (e.g. mammals, birds, amphibians etc.). Habitats and food chain.	T1 - Plants - identifying and naming plants and looking at their basic structure T2 - Seasonal changes- observing changes across the four seasons and looking at different types of weather
History	Ourselves Toys – compare toys from today and toys in the past (Parent/grandparents use to play with)	Look at significant historical events, people and places in their own locality. Look at significant people –	Lives of historical figures from different period – Monarchy Look at significant people - Elizabeth I and Queen Victoria



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		Mary Annings, Rosa Parks, Malala Yousafzai	
Geog	Continents Locational knowledge – where we live Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans	Use locational and directional language to describe the location of features and routes on a map	Study the human and physical geography of a seaside of the United Kingdom.
Computing	Treasure hunter Program floor turtles using sequences of instructions to implement an algorithm. Create original content using digital technology.	We are collectors following precise and unambiguous instructions Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully, keeping personal information private	We are story tellers create their own original digital content using a range of technologies
Music	Ourselves: Exploring Sounds (Subject Link: English) Our Bodies: Beat (SL: Science)	Number: Beat (SL: Maths) Animals: Pitch (SL: PE)	Story time : Exploring Sounds (SL: English) Seasons: Pitch (SL: science)
RE	Christmas Reading time – RE stories Festivals different religions celebrate Creation stories	Unit 1.7 Who is a Christian and what do they believe? Unit 1.9 How do religions celebrate birth of a baby	Unit 1.5 In what ways is a Church important for believers? What do Christians do in a church? What is inside a Church In what ways is a mosque important for believers?
Art	Drawing, painting and sculpture to develop and share their ideas, experiences and imagination Family portraits of people in your home Picasso – self portraits Making houses out of everyday materials.	Know primary colours: use wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Steven Brown (anchor artist – use different materials to create a picture Amrita Sher Gill (diverse artist)	Look at work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and making links to their own work.
D & T	Read the story of 'The Three Little Pigs' - Build houses using different materials, exploring how they can be made stronger, stiffer and more stable	Moving mechanism: children make moving pictures, communicate their ideas through talking and drawing	Use the basic principles of a healthy and varied diet to prepare dishes



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PSHE/ safeguarding	<p>New school values and rules Making the choices People who help us Special people who live in our home Belonging to different communities Keeping safe</p>	<p>Living in the Wider World: Setting goals and staying healthy through exercise and diet</p>	<p>Relationships</p>
PE	<p>Gymnastics – rock and roll Dance – weather Fundamentals</p>	<p>Fitness - Parachute games Fundamentals – outdoor adventure Trials trust and teamwork</p>	<p>Athletics Sports day practise fundamentals</p>
Food Tech	<p>Understand where food comes from. Look at food around the world</p>	<p>Use the basic principles of a healthy and varied diet to prepare dishes – Make fruit salad</p>	<p>explore and evaluate a range of existing products</p>
MfL			
School Trips	<p>Toy Workshop in school Carol Dawson’s talk about Christianity Walk around the local area</p>	<p>Colchester Zoo (TBC)</p>	<p>Church visit (St Pauls) (Virtually) Southend Beach (TBC)</p>