



Barley Lane Primary School

School Development Plan Priorities 2022-23

A Quality of Education	B Personal Development	C Behaviour & Attitudes	D Leadership & Management	E EYFS
<p><u>A1: Curriculum Recovery Strategy</u></p> <p>To refine our Curriculum Recovery Strategy in light of subject and YGL gap analyses, ensuring intervention is effective and consistent</p> <p><u>A2: SEND and Inclusion</u></p> <p>Targeted interventions, closing gaps, early identification of SEND needs, particularly SEND support</p> <p><u>A3: Pedagogical Development</u></p> <p>To develop our capacity to improve teachers' subject and pedagogical knowledge in order to enhance quality of teaching</p> <p><u>A4: KS1 Writing</u></p> <p>To raise attainment of pupils in Key Stage 1 writing to ensure that outcomes are above national average and more pupils achieve 'Greater Depth'</p>	<p><u>B1: To develop a sustainable school</u></p> <p>To engage our pupils in environmental issues as an integral part of our curriculum</p> <p><u>B2: Attendance</u></p> <p>To ensure that pupils have high attendance, come to school on time and are punctual to lessons with a focus on persistent absence</p>	<p><u>C1: Behaviour Policy</u></p> <p>To reinforce our behaviour policy, ensuring that leaders, staff and pupils implement it consistently and fairly to create a positive environment in which children thrive</p> <p><u>C2: Safeguarding</u></p> <p>To maintain robust Safeguarding systems enabling all children to receive the support they need</p>	<p><u>D1: Staff Mental Health & Wellbeing</u></p> <p>To maintain a focus on staff mental health and wellbeing</p> <p><u>D2: Leadership Expertise Development</u></p> <p>To develop the expertise, raise expectations and clarify levels of accountability for middle leaders</p> <p><u>D3: Governance</u></p> <p>To enable the governing body to support the school on its journey to outstanding, achieving continuous progress in pupil outcomes</p>	<p><u>E1: EYFS Pupil Outcomes</u></p> <p>To improve and develop our practice to ensure that the number of EYFS pupils reaching GLD meets the national standard</p>