



Anti-Radicalisation Policy

Approved by the Governing Body on: 23rd November 2022

Review Date: Autumn Term 2023

Barley Lane Primary School

Anti-Radicalisation Policy

We are fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British Values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

LINKS TO OTHER POLICIES

Our Anti-Radicalisation policy statement links to the following policies:

- Child Protection and Safeguarding Policy
- Anti-Bullying Policy
- Positive Behaviour Policy

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective
- Pupils are helped to understand the importance of democracy and freedom of speech through assemblies and the SMSC provision
- Pupils are taught how to keep themselves safe, in school and when using the Internet
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith or background
- Pupils wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities

- Pupils are supported in making good choices from a very young age, so that they understand the impact and consequences of their actions on others.

DEFINITIONS AND INDICATORS

Radicalisation is defined by the NSPCC as is the process through which a person comes to support or be involved in extremist ideologies. It can result in a person becoming drawn into terrorism and is in itself a form of harm.”

The Government’s definition of extremism (held in its Counter-Extremism Strategy) is “The vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs.”

The Governing Body has a **zero-tolerance** approach to extremist behaviour for all community members.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Barley Lane Primary School to date, it is important for us to be constantly vigilant and remain informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation ‘could not happen here’ and to refer any concerns through the appropriate channels (via the DSL). This policy is strictly adhered to should issues arise.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education) and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the ethos of the school.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW

The Anti-Radicalisation Policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

Anti-Radicalisation Cause for Concern

1. Staff to discuss any concerns with the DSL and a joint decision will be made to record their concerns on Safeguard.

2. The DSL or Deputy DSL will contact either:

1 - Neil Lemon

Prevent Manager

Civic Pride

London Borough of Redbridge

Lynton House, 255-259 High Road, Ilford, Essex, IG1 1NY

Tel: 020 8708 5971

Mobile: 07741 195241

E-mail: neil.lemon@redbridge.gov.uk

2- Sarah Knarr

Prevent Education Officer

Community Safety and Enforcement

Civic Pride

London Borough of Redbridge

Lynton House, 255-259 High Road, Ilford,
Essex, IG1 1NY

Tel: 020 8708 6354

Mob: TBN

E-mail: sarah.knarr@redbridge.gov.uk

3. School to follow advice given.